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Oxford University Gazette University of Oxford 1877

Our Schools and Colleges ... Frederick Shirley Dumaresq de Carteret-Bisson 1884

All Souls College, Oxford in the Early Eighteenth Century Jeffrey Wigelsworth 2018-07-12 A history of All Souls College under the Wardenship of Bernard Gardiner, that focuses on the ways in which the college and Gardiner were caught between competing visions of what England would look like in the aftermath of the Glorious Revolution.

Report of Her Majesty's Commissioners Appointed to Inquire Into the Revenues and Management of Certain Colleges and Schools, and the Studies Pursued and Instruction Given Therein Great Britain. Commissioners Appointed to Inquire into the Revenues and Management of Certain Colleges and Schools, and the Studies Pursued and Instruction Given Therein 1864

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Population, Welfare and Economic Change in Britain, 1290-1834 Chris Briggs 2014 Presents the latest research on the causes and consequences of British population change from the medieval period to the eve of the Industrial Revolution, in both town and

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Who Cares About Education? Eric Macfarlane 2016-11-30 We all have opinions on education, but how far do we understand the powerful forces that shape the learning experiences of our children and young people? Eric Macfarlane takes a critical look at the traditions, government policies and individual ideologies that currently determine priorities in our schools, colleges and universities. His disturbing conclusion is that we are fast losing sight of the basic principles that underpin effective learning and teaching. Who Cares About Education? is a call for concerted action from all who share an interest in young people and the way in which we prepare them for adulthood. 'This wise book will speak to a wide range of audiences and prove an important resource for a generation of teachers, parents and young people who sense that something has gone very wrong in today's system.' Melissa Benn. 'Eric Macfarlane has a real gut feeling for what education should be about. At a time when discussion is mainly about exam results and giving schools new titles, he provides a forceful reminder of what really matters in educating our young people.' Chris Green, MBE. 'Education remains political dynamite, with teaching professionalism and autonomy constantly undermined, and school leaders flung aside like football managers in a bad season. That's why we need books like Eric Macfarlane's - restoring perspective, channelling rage, providing historical context, and voicing solutions. It's a book for all who care about real education.' Geoff Barton. 'Eric Macfarlane shares his passion for a broad and balanced curriculum and emphasises the enormous benefits of the arts as a serious part of every child's education and well-being. His book will empower us to ensure accessibility to the arts for future generations.' Dame Evelyn Glennie. Eric Macfarlane has taught in, and been head of, both secondary modern and grammar schools. He was the founding principal of Queen Mary's College, one of Hampshire's pioneering 16+ comprehensive colleges, and

has been an LEA adviser, examiner and assessor of several different initiatives to improve the learning and teaching processes in both schools and universities. Whilst Principal of Queen Mary's College, he was seconded to Keble College for a year to assist with the Oxford Department of Education's introduction of a school-based teacher-training course. He worked at the University of Surrey and Birkbeck College promoting the Enterprise in Higher Education initiative, before becoming academic staff adviser in University College, London. Eric has had a long association with out-of-school learning initiatives and was chair of the Governing Council of the Active Training and Education Trust. He received the OBE in the Queen's Birthday Honours List in 1988.

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